

ANALYTICAL ESSAY RUBRIC

Name: _____

Rubric Criteria	1 - Unsatisfactory	2 – Basic	3 - Proficient	4 - Distinguished
Introduction, Context, and Thesis Statement 	Essay fails to adequately address the prompt and does not express a main idea that is developed throughout the essay.	Essay responds to the prompt but does <u>not</u> clearly express a main idea that is developed throughout the essay.	Essay responds to the prompt and expresses a main idea that will be developed throughout the essay.	Essay responds to the prompt and expresses a strong, clear, specific and debatable thesis that will be developed throughout the essay with evidence from the text of the chosen tale.
Quality of Composition – Unity, Coherence, Logic, Clarity 	Essay is difficult to follow due to lack of unity, coherence, or use of fuzzy logic.	Essay’s organization is basically okay, but contains some faulty logic, redundancies or digressions that take away from the main point being expressed.	Essay’s organization is generally logical, clear, and easy to follow, but contains some repetitions and redundancies or drifts from the main point being expressed.	Essay’s organization is logical, clear, and easy to follow, making use of transitional words and phrases that make the text flow well. The writing is concise, avoids redundancy, and remains relevant to the main point being expressed.
Evidence of Understanding Theme and Other Literary Concepts. 	Essay does not adequately demonstrate understanding of the text and subject matter, or it does not support the thesis with details, reasons, and examples.	Essay is short on the use of details and examples, or the essay demonstrates little understanding of the text and subject matter.	Essay demonstrates understanding of the text and subject matter. Thesis is supported with reasons, examples, details, and quotes while avoiding plot summary.	Essay demonstrates superior understanding of the text and subject matter. Thesis is amply supported with reasons, examples, details, and quotes while avoiding plot summary (three or more supports per paragraph).
Grammar, Punctuation, and Mechanics 	Essay includes careless spelling or grammatical errors, awkward language, or other mechanical errors that discredit the writer.	Essay includes many minor errors in punctuation, spelling, word usage, style, or grammar that affect the readability of the essay.	Essay contains some minor errors in punctuation, spelling, or grammar, or some minor slips in maintaining consistency in tense or person, but essay is still credible.	Essay avoids use of the first and second person, wordiness, and redundancy. Demonstrates accuracy in the use of the literary present tense, grammar, word usage, spelling, punctuation, and capitalization.

A = 14-16 B=12-13 C=10-11 D=8-9 F=4-7



16 = 100%	13 = 85%	11 = 78%	9 = 73%	7 = 68%
15 = 95%	12 = 80%	10 = 75%	8 = 70%	5 = 65%
14 = 90%				4 = 60%